



# ST. HILDA'S & ST. HUGH'S

## MATH REFERENCE FORM

*CONFIDENTIAL* Teacher Reference Form for Applicants to Grades 2-8

Student's Name \_\_\_\_\_ Applicant for Grade \_\_\_\_\_

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_ Phone \_\_\_\_\_

School \_\_\_\_\_ Address \_\_\_\_\_

How long have you known this student? \_\_\_\_\_ What subjects have you taught this student? \_\_\_\_\_

Have you known the student in any capacity outside of the classroom? \_\_\_\_\_

If so, please describe. \_\_\_\_\_

What are the first words that come to mind to describe this candidate? \_\_\_\_\_

To help us complete a profile of this student, please check the following categories, adding comments whenever possible. Adjust the checkmark placement to the left or right of a section for further clarification.

					Comments
<b>SENSE OF RESPONSIBILITY</b>	is responsible	is usually responsible	is sometimes responsible	is rarely responsible	
<b>CONSIDERATION OF OTHERS</b>	is very considerate	is usually considerate	is inconsiderate	is unkind	
<b>PEER RELATIONSHIP</b>	enjoys good relationships	has satisfactory relationships	has occasional problems	relates poorly	
<b>LEADERSHIP SKILLS</b>	exhibits excellent skills	exhibits good skills	exhibits average skills	exhibits poor skills	
<b>EMOTIONAL MATURITY</b>	is very mature	is of average maturity	is somewhat immature	is very immature	
<b>SELF-CONFIDENCE</b>	has a healthy self-image	needs some support	seems overly confident	has a poor self-image	
<b>SENSE OF HUMOR</b>	is highly developed	is good	is fair	is poorly developed	
<b>SELF-CONTROL</b>	exhibits good control	usually exhibits good control	misbehaves occasionally	is disruptive frequently	
<b>RELATIONSHIP WITH ADULTS</b>	is comfortable	is uneasy	is dependent	is uncooperative	

	EXCELLENT	GOOD	FAIR	POOR	COMMENTS
Study habits					
Self-motivation					
Organization of time and work					
Intellectual curiosity					
Attention span					
Ability to express ideas orally					
Ability to follow directions					
Ability to work in a group					
Ability to work independently					
Perseverance					
Academic promise					
Academic achievement					

In what area, if any, does this child show specific strength in your class? \_\_\_\_\_

In what area, if any, does this child need special support or help in your class? \_\_\_\_\_

This student's work level is about the (upper, middle, lower) third of the class. \_\_\_\_\_

Has this student displayed any notable interests or talents? \_\_\_\_\_

Please comment on this student's creativity. \_\_\_\_\_

Are there any concerns about attendance or promptness? \_\_\_\_\_

Please characterize the parent's/parents' cooperation and involvement. \_\_\_\_\_

Is there any other information about this student or the family which would be helpful for us to know?

These comments will be helpful to us in deciding if our school program will be able to meet this student's needs; we thank you for taking the time to aid us in understanding the candidate better. All information will be considered confidential.

Please return this form to the St. Hilda's & St. Hugh's Admission Office or fax it to (212) 531-0102.

THANK YOU.